

<b>Key Education Resources</b>
<b>Governance</b>
The Governance Handbook
The Governance Competency Framework
The Clerking Competency Framework
School resource management: top 10 planning checks for governors
Setting executive salaries: guidance for academy trusts
Academies financial management and governance self-assessment
School resource management self-assessment tool
Academy trusts: themes arising from ESFA's assurance work
Related party transactions: information for academy trusts
External reviews of governance: a guide for schools
External reviews of governance: what's involved
Academy and school governance: professional development
Schools causing concern
Understanding your data: a guide for school governors and academy trustees
Twenty Questions - Key questions every governing board should ask itself
<b>Safeguarding, SEND and Pupil Wellbeing</b>
Keeping children safe in education
Ensuring a good education for children who cannot attend school because of health needs
Special educational needs and disability code of practice: 0 to 25 years
Supporting pupils at school with medical conditions
Supporting pupils with medical conditions: templates
Equality Act 2010: advice for schools
Working together to safeguard children

Mandatory reporting of female genital mutilation: procedural information
<b>Finance, Risk and Audit</b>
Academies revenue funding allocations
Academies financial returns
Academy national non-domestic rates (NNDR) claims
Capital funding for multi-academy trusts (MATs)
Schools financial efficiency: metric tool
School efficiency metric tool: primary
School efficiency metric tool: secondary
School efficiency metric tool user guide
School efficiency metric methodology
Academies Accounts Direction
Academies budget forecast returns
Academies budget forecast return: guide to using the online form
Academies chart of accounts
Academy trusts: view my financial insights
<b>Human Resources</b>
School teachers' pay and conditions: guidance
Induction appeals procedures
Induction for newly qualified teachers (NQTs)
Staffing and employment advice for schools
Teacher appraisal and capability: a model policy for schools
Implementing your school's approach to pay: guidance for maintained schools and local authorities
Staffing and employment advice for schools
Recruiting a headteacher

Headteacher recruitment toolkit
An employer's guide to right to work checks
Teacher misconduct: The prohibition of teachers
Teachers' standards
Professional standards for teaching assistants
School workforce planning guidance
<b>Church Model Documents</b>
Model articles of associations for academy trusts
Church of England academies: model lease
Catholic academies model articles of association
Catholic academies: scheme of delegation
Model letter of consent from trustees/diocese to governing body on academy conversion
Church of England academies: supplemental agreement
Catholic academies: supplemental agreement
Church of England academies model articles of association: minority version
Church of England academies model articles of association: majority version
Mixed multi-academy trusts
<b>General</b>
Academy admissions
School admissions code
School admissions appeals code
Admission appeals for school places
School attendance: guidance for schools
Academy trusts: information for new trusts
Academy trusts: information for new trusts

Academies: information for new academies
Academies: making significant changes or closure by agreement
Due diligence in academies and maintained schools
Academy and free school funding agreement: multi-academy master
Academy conversion: important dates
Data protection: privacy notice model documents
Setting up an academy's complaints procedure
Curriculum planning tool
<b>Procurement</b>
Deal for schools: hiring supply teachers and agency workers
DfE-approved framework for your school
The risk protection arrangement (RPA) for schools
Buying for schools
Copyright licenses for state schools in England
Buying procedures and procurement law for schools