

HUB

INTRODUCTION TO TOP 10 SITUATIONS REQUIRING A DATA PROTECTION IMPACT ASSESSMENT IN SCHOOLS

Implementing CCTV or surveillance systems	<ul style="list-style-type: none"> • When cameras monitor pupils, staff, or visitors, particularly in classrooms or public areas. • If facial recognition, behaviour tracking, or automatic number plate recognition is used.
Using biometric data systems	<ul style="list-style-type: none"> • For example, fingerprint or facial recognition technology used for school entry, attendance, or cashless catering.
Introducing new online learning platforms or apps	<ul style="list-style-type: none"> • Especially those involving personal data processing (e.g., pupil names, assessment data, login activity, or webcam use).
Tracking or monitoring pupil behaviour or performance	<ul style="list-style-type: none"> • Systems that collect or analyse attendance, attainment, or behavioural data, especially if automated decisions are made.
Deploying remote learning or video conferencing tools	<ul style="list-style-type: none"> • When these tools record lessons, share video/audio of pupils, or process data in third-party cloud environments.
Collecting health or safeguarding information	<ul style="list-style-type: none"> • For instance, tracking medical conditions, counselling notes, safeguarding records, or COVID-related health data.
Using staff or pupil monitoring software	<ul style="list-style-type: none"> • Keylogging, screen recording, or internet usage monitoring systems for safeguarding or IT security purposes.
Conducting large-scale surveys or research involving children	<ul style="list-style-type: none"> • Where sensitive data such as ethnicity, religion, or family circumstances are gathered or analysed.
Sharing pupil data with third parties	<ul style="list-style-type: none"> • For example, with local authorities, software vendors, or external education consultants—especially across borders.
Implementing AI or automated decision-making tools	<ul style="list-style-type: none"> • Tools that predict learning outcomes, allocate resources, or flag safeguarding risks using algorithms.

